



One-Minute Paper

The One-Minute Paper Strategy is a quick assessment strategy that answers the teacher's question, "What did my students understand today?" In one minute you will be able to match your instructional goals for the class with the students' perceptions of their own learning. The teacher will then use their responses to guide instruction for the next class.

Directions:

1. Stop instruction 2 or 3 minutes before the end of the hour.
2. Ask the students to take out a half-sheet of paper (some teachers use "post-it" notes.)
3. Ask students to respond briefly (**one minute**) to some variation of the following questions:
 - What was the most important thing you learned during this class today?
 - What important question remains unanswered?
 - What are you still confused about?
4. Collect their papers (or ask them to stick the "post-it notes" to the door as they leave the room.)
5. Use the information you gather to guide your instruction the next day.